

FINE TUNING YOUR TEACHER SUPER POWER

Introduction/ Discussion

Right—

How the class will go when you lead it.

- Arrive early and put away anything left by a different class.
- Get items from the Resource Room.
- Turn on the music and prepare the room.
- Set up the group time and pray.
- Greet each child as they arrive and begin the teaching activities.
- Transition to group time with a terrific game and storytelling
- Present Bible application and prayer
- Dismiss with affirmation and love as the children and hug and adore you.

Wrong— Invite conferees to discuss what's wrong with this story.

When we went to the church, mommy wasn't sure where to find my class. She asked a man in the hall, "Do you know where the preschool classes are located?" He said, "Somewhere in the basement, take these stairs down there." As we hurried down the stairs she said, "You will really like this class." I doubt it, she said I would really like hot spinach but she was wrong.

We found the class at the end of the dark hall next to a room where they stored mean dogs. I could hear them growling in there. Mommy said again, "You will really like this class." I doubt it! A real tall woman came to the door and looked down at me. She smiled to my mommy and said, "What a pretty little girl. What's her name?" Mommy said, "Kenley," but I could have told her myself. She said her name was Mrs. Turn-something. It sounded like, Mrs. Turnip.

When mommy left, Mrs. Turnip pointed to some rows of chairs and said, "You sit anywhere you want while we wait for all the kids, and then we're going to have fun." I didn't believe her. I climbed up in the chair and my feet stuck off the edge. More kids came in and another lady was saying, "Give your pennies to Jesus." I didn't know what to do because I only had a dime, so I kept it.

All the chairs were full when another girl came in the room. Mrs. Turnip said, "Sit with that pretty little girl," and pointed at me. I have a name! I knew one boy, Cameron, but when he came in the room I heard Mrs. Turnip say, "Now Cameron, you be good today so you won't have to sit in time-out!" Then a short, bald man came and took all the pennies, but he didn't look like Jesus.

I was getting tired of sitting in that chair when Mrs. Turnip finally said we're going to sing. I love to sing. A lady went to the giant piano in the corner and started looking for some music. They looked and looked forever. I was getting worried for Cameron when Mrs. Turnip announced, "Forget it, let's just sing 'Deep and Wide' then we can do some coloring sheets. You will love it." I don't know what "Deep and Wide" means but I was really loving it, about as much as I love hot spinach.

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Super Powers to Obtain— *(Discuss and insert personal experiences that describe each point.)*

1. Location and appearance of the space
 - Plan for safety
 - Clean with no smell
 - Colorful without going over the top
 - Photos of your ministry in action
2. Arrive Early
 - Too Busy- Praise team
 - Get items from resource room before kids arrive
3. Greeting the Child
 - Say their Name
 - Read their body language
 - Conversation at the door
4. Condition of the classroom
 - Arrangement of the classroom
 - Are decorations over-stimulating?
5. Communication
 - Literal minded thinkers
 - Give instructions by steps
 - Communicate with parents
6. Build a relationship
 - Acceptance- Use chosen language (Grant)
 - Listen- Repeat back the emotion
 - Affirmation- Point out what they are doing well (Gracie)
 - Share your love for each child- I love You! (Wes)
7. Be Prepared
 - Slap it out on the table (Satan rob your joy.)
 - Prepare your group time
 - Pray
8. Transitions and Group time
 - Give time to complete activities (count down)
 - Work together to clean
 - Arrive and play a group game
 - Invite conversation
 - Storytelling should have details, voice inflection, gestures and pace
9. Dismissal
 - Provide affirming feedback
 - Blessing- “You are so fast!”

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1. L_____ and a_____ of the space

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2. A_____ E_____

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3. G_____ the Child

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4. Condition of the C_____

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5. C_____

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6. Build a R_____

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7. Be P_____

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8. T_____

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9. D_____

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